



School of Health Education and Human Services

**NURS 1101**

**Nursing Arts**

Term: Fall 2021

Number of Credits:3



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## Course Outline

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**INSTRUCTOR:** Joscelyne Bergen

**E-MAIL:** [jbergen@yukonu.ca](mailto:jbergen@yukonu.ca)

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### **COURSE DESCRIPTION**

This course focuses on knowledge essential to understanding nursing as a profession. The history and roles of nurses will be examined along with a review of influential nursing theorists and conceptual frameworks. Learners will discuss the nursing process and how it relates to providing individualized, culturally competent, person-centered care. Ethical and legal issues will be examined with emphasis on critical thinking and reflective practice.

### **COURSE REQUIREMENTS**

Prerequisite(s): None

Co-requisite: ENGL 100 Academic Writing and Critical Thinking

### **EQUIVALENCY OR TRANSFERABILITY**

See Bow Valley College transferability information @ <https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits>

### **LEARNING OUTCOMES**

Upon successful completion of the course, students will be able to:

- Discuss the practice of nursing and nursing values and how they relate to the role and scope of the Licensed Practical Nurse in Alberta and Yukon
- Integrate nursing theories, conceptual frameworks and evidence-based practice while planning care of individuals
- Describe ethical and legal considerations in nursing practice
- Demonstrate critical thinking and reflective practice while providing individualized, culturally competent, person-centered care
- Explore Indigenous history and how it has impacted the health of Indigenous peoples of Canada

## COURSE FORMAT

This course will include a total of 45 hours of on-line learning, videoconference classes, in-person classes, and a final exam. A combination of synchronous (virtual real-time class meetings through Zoom), asynchronous (web-based via Moodle) and in-person learning activities may be provided. Learning activities may include but are not limited to facilitator-led learning, projects, in-class and on-line exercises.

## ASSESSMENTS

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
1,2,3,4,5	Learning activities	60%
1,2,3,4,5	Exam	40%

Important: For details on each assignment and exam, please see your Course Offering Information.

A minimum grade of D is required to pass this course. However, your program may require a higher grade in this course for you to progress in the program or to meet your specific program completion requirements. **An overall minimum final mark for this course must be 64%, letter grade C, grade point value of 2.0 to pass this course.** Please consult with your program area or contact your program chair for further details.

A minimum Grade Point Average of 2.0 is required for graduation.

GRADE	PERCENTAGE	GRADE POINT	DESCRIPTION
A+	95-100	4.0	Exceptional: superior knowledge of subject matter
A	90-94	4.0	Excellent: outstanding knowledge of subject matter
A-	85-89	3.67	
B+	80-84	3.33	
B	75-79	3.0	Very Good: knowledge of subject matter generally mastered
B-	70-74	2.67	
C+	67-69	2.33	
C	64-66	2.0	Satisfactory/Acceptable: knowledge of subject matter adequately mastered
C-	60-63	1.67	
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	Less than 50	0.0	Fail: an unsatisfactory performance

## COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

## TEXTBOOKS & LEARNING MATERIALS

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, M. J., Astle, B. J., & Duggleby, W. (Eds.). (2019). *Canadian fundamentals of nursing* (6th ed.) packaged with Clinical Skills- Essentials Collection. Elsevier Canada.

## RELATED COURSE REQUIREMENTS

It is highly recommended that all students have access to a computer or other device and Internet to do their studies. The minimum specifications for a student device are as follows:

Requirement	Windows-based PC	Apple Mac/macOS-based PC
Operating System	Windows 10	macOS X
Web Browser	Firefox, Edge or Google Chrome	Firefox, Edge or Google Chrome
RAM/Memory	4 GB	4 GB
Storage	5 GB of available space	5 GB of available space

## ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

## ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): [LearningAssistanceCentre@yukonu.ca](mailto:LearningAssistanceCentre@yukonu.ca).

## TOPIC OUTLINE

The role and scope of the Licensed Practical Nurse

Nursing theory and conceptual frameworks

Therapeutic communication in nursing

The nursing process and evidence-based practice

Critical thinking and reflective practice in nursing

Nursing values, ethical and legal considerations in nursing practice

Diversity and person-centered care

Indigenous health in Canada

Leadership in nursing

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